



THE ENGLISH AND FOREIGN LANGUAGES UNIVERSITY

(A Central University established by an Act of Parliament)

Hyderabad, Telangana State, India

MA English Language Teaching, Second Semester

March – July 2022

Time Table

(MA ELT 2022-2024 batch)

Classroom: Room 3, Fourth Floor, New Academic Block

	9 am-10am	10am-11am	11am-12pm	12pm-1pm	2pm-3pm	3pm-4pm	4pm-5pm
Monday			ELE 131 PS		ELE 241 MS/MP		
Tuesday			FR MA ENG 102				
Wednesday	ELE 131 PS		ELE 241 MS/MP		ELE 221 MP/LM		
Thursday			FR MA ENG 102				
Friday			ELE 221 LM/MP				

##3 courses – ELE 131, ELE 221, ELE 241 - are cross-listed with MA TESL second semesters courses

Number	Course details	Tutors
ELE 131	The Teaching of Skills	Padmini Shankar (PS)
ELE 241	An Introduction to English for Specific Purposes	Meera Srinivas (MS) Mahananda Pathak (MP)
ELE 221	Theories of Second Language Acquisition & Learning	Lina Mukhopadhyay (LM) Mahananda Pathak (MP)

- For the MA ELT second semester students all the three courses – **ELE 131, ELE 241, ELE 221** - listed are **compulsory**.
- You also need to choose your fourth course from the foreign languages (French in this semester).
- In addition to this you can choose a fifth course either from the MA TESL menu or any other MA timetable, provided there are NO clashes with the slots assigned for your compulsory courses on this timetable.



THE ENGLISH AND FOREIGN LANGUAGES UNIVERSITY

(A Central University established by an Act of Parliament)

Hyderabad, Telangana State, India

MA English Language Teaching, Second Semester

March – July 2023

Short Course Descriptions

(MA ELT 2022-2024 batch)

ELE 131: The Teaching of Skills

The primary function of a language is to facilitate communication and, in order to communicate effectively, language teachers should be aware of the critical issues involved in the teaching of language skills and elements. The course *Teaching of Skills* will focus on developing skills in *listening, speaking, reading and writing* (LSRW) integrated with the language elements – *vocabulary* and *grammar*. It is designed to help participants explore a range of pedagogical options, and will build on the course ELE 121 *Approaches to Second Language Teaching*, to teach skills in an integrative manner in the classroom.

ELE 221: Theories of Second Language Acquisition and Learning

This course will begin with an exposition of current hypotheses and theories in second language acquisition and learning as explained by the prominent paradigms ranging from behaviourism to nativism, cognitivism, social-constructivism and humanism. The course will discuss related concepts, issues, and factors that facilitate English language learning in classroom and naturalistic contexts. Topics included will be on L1 and L2 acquisition theories, critical period hypothesis, creative construction, noticing, language and communication, error analysis and interlanguage studies, attitude and motivation, and learner strategies.

ELE 241: An Introduction to English for Specific Purposes

The course will introduce students to the issues in teaching and implementation as course design of English for Specific purposes (ESP), a learner-centered and communicative approach to teaching English as a foreign and second language. It will explore the different types of English courses and the place of ESP in that and the methodologies underlying ESP courses, supposed to cater the needs of learners who need to learn a foreign or a second language for use in their specific fields, such as science, technology, medicine, leisure, and academic learning.

MA ELT Coordinator

14-03-23